**Holy Cross Catholic Primary School**

**Year 6 Long Term Plan**

2023 – 2024

**We care, we share, we value.**

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| **Long Term Plan – Year 6** | | | | | | | | | | | | | | | | | |
|  | **Autumn** | | | | | | **Spring** | | | | | | **Summer** | | | | |
| **R.E.** | **LOVING -**  God who never stops loving | | **VOCATION AND**  **COMMITMENT -**  The vocation of priesthood and religious life | | **EXPECTATIONS**  **-** Jesus born to show God to the world | | **SOURCES -**  The Bible, the special book for the Church | **UNITY -**  Eucharist enabling  people to live in communion | | | **DEATH &**  **NEW LIFE -**  Celebrating Jesus’ death and  resurrection | | **WITNESSES**  **-** The Holy  Spirit enables people to become witnesses | **HEALING -**  Sacrament of the Sick | | | **COMMON**  **GOOD - Work**  **of the**  **worldwide**  **Christian family** |
| **PSHE** | A Journey In Love – Social and Emotional  One Decision – Water safety  No Outsiders – To consider responses to immigration  PATHS | | | One Decision– Alcohol  One Decision – Stealing  No Outsiders – to consider language and freedom of speech  PATHS | | | A Journey In Love– Physical  One Decision – Worry  No Outsiders – To overcome fears about difference  PATHS | | | One Decision– Making Friends Online (CS)  No Outsiders – To consider causes of racism  PATHS | | | A Journey In Love – Spiritual  One Decision– In-app purchases (TWW)  No Outsiders – to show acceptance  PATHS | | | One Decision– British Values (AWWJ)  No Outsiders – to consider democracy  PATHS | |
| **English** | Poems from the Second  World War selected by Gaby Morgan, When we were Warriors by Emma Carroll  **Genre** – Poetry,  Fiction: historical | | | Jungle Book by  Rudyard Kipling (Macmillan), Martha’s Suitcase by The  Literacy Company  **Genre** – Fiction: classic Information | | | The Happy Prince and  Other Tales by Oscar  Wilde  **Genre** – Fiction: classic | | | The Explorer by  Katherine Rundell,  Exploring the Amazon by The Literacy Company  **Genre** – Information,  Fiction: contemporary | | | Great Adventurers by  Alistair Humphreys  **Genre** – Information | | | Sky Chasers by Emma  Carroll  **Genre** – Fiction: adventure | |
| Star of Hope, Star of  Fear by Jo Hoestlandt  **Outcome** – Flashback story & Information  text | | | Can we save the tiger?  by Martin Jenkins  **Outcome** - Hybrid text  - information and explanation | | | Selfish Giant by Oscar  Wilde and Ritva Voutila  **Outcome** - Classic fiction & Explanation | | | Jemmy Button by Alix  Barzelay The Island by Jason Chin  **Outcome** - Journalistic & Discussion | | | Manfish by Jennifer  Berne  **Outcome** - Narrative & Biography | | | Sky Chasers by Emma  Carroll  **Outcome** - Fiction writing from different viewpoints &  autobiographical writing | |
| **Extended Writing through foundation subjects**  **(linked to English)** | **Explanation: What are climate zones? (G)** | | | **Argument: Who has a better life- an ancient Maya or us? (H)** | | | **Newspaper Article- Local Changes (G)** | | | **Diary of a slave (H)** | | | **Report- The State of The Planet (G)** | | | Scientific Explanation- Light  (S) | |
| **Maths** | Place Value, Addition and Subtraction,  Multiplication and Division | | | Fractions, Geometry – Position and Direction | | | Decimals, Percentages, Algebra | | | Measurement  (converting units),  Measurement (perimeter, area and volume), Ratio | | | Geometry – Properties of  Shape, Problem Solving, Statistics | | | Statistics, Investigations | |
| **Science** | **Living Things and Their Habitats** | | | **Animals Including Humans** | | | **Evolution and Inheritance** | | |  | | | **Electricity** | | | **Light** | |
|  | **Working Scientifically** | | | **Working Scientifically** | | | **Working Scientifically** | | |  | | | **Working Scientifically** | | | **Working Scientifically** | |
| **PE** | **Swimming** | | | **Swimming** | | | **Circuits**  **Dodgeball** | | | **Football**  **Rugby** | | | **Athletics** | | | **Net and Racket Sports** | |
| **Geography** | **Climate Zones** | | |  | | | The North and South Pole | | |  | | | **Protect Our World and Natural Resources** | | |  | |
| **History** |  | | | **Transatlantic Slave Trade and the impact on Liverpool** | | |  | | | **The Maya Civilisation** | | |  | | | **Civil and Human Right Icons** | |
| **Art** |  | | | **Drawing**  Human Form  Artist: Dominic Hinchliffe | | |  | | | **Painting**  Portraits  Artist: Hundertwasser | | |  | | | **Collage**  School memories | |
| **D&T** | **FOOD & NUTRITION**  Celebrating culture and seasonality | | |  | | | **Fashions and designers** over time in tops: making recycled clothes  and fashion show | | |  | | | **ELECTRICAL SYSTEMS & MECHANICAL SYSTEMS**  Board game | | |  | |
| **Computing** | **Communication and collaboration** | | | **Webpage creation** | | | **Variables in games** | | | **Introduction to spreadsheets** | | | **3D modelling** | | | **Sensing movement** | |
| **Music** | **Unit**: I'll Be There  **Style**: The Music of  Michael Jackson | | | **Unit**: Classroom Jazz 2  **Style**: Jazz, Latin,  Blues | | | **Unit**: Benjamin Britten -  A New Year Carol  **Style**: Benjamin Britten  (Western Classical Music), Gospel, Bhangra. | | | **Unit**: Happy  **Style**: Pop/Motown | | | **Unit**: You've Got A  Friend  **Style**: The Music of  Carole King | | | **Unit**: Reflect, Rewind and Replay  **Style**: Western Classical Music and your choice from Year 6 | |
| **MFL** | Family + job  Feelings  (hot/cold/thirsty etc)  At the doctors (dialogue)  Recall 1-100 (x10 – 100 RRP) | | | Time (all) + school routine  Justifications for opinions (because) Recall 1-100 (R/W 1 –  20 + x10 – 100)  Christmas | | | Places in town and directions  Round numbers up to  1,000,000 1 1,000 (R/W) | | | Haunted castle mystery Prepositions  Counting x2, x3, x5, x10  Fractions and decimals | | | Café (transition project) Using euros/giving and understanding prices/calculating change | | | Café (transition project) Using euros/giving and understanding  prices/calculating change | |
| **Enrichment** | | | | | | | | | | | | | | | | | |
| **Autumn 1** | | **Autumn 2** | | | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | | **Summer 2** | | |
| Black History Month  International Day of  Peace  International Day of  Democracy | | Remembrance Day  Anti-Bullying Week  Road safety week  Human Rights Day  Christmas performance | | | | National Storytelling  Week  Chinese New Year  NSPCC Number Day  International Language  Day  World Religion Day | | | Women’s History Month  World Book Day  British Science Week  Autism Awareness Day | | | World Environment Day  Walk to School Week  Cultural Diversity Day | | | Refugee Week  International Day of  Friendship  Mandela Day | | |