**Holy Cross Catholic Primary School**

**Year 6 Long Term Plan**

 2023 – 2024

**We care, we share, we value.**

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| **Long Term Plan – Year 6** |
|  | **Autumn** | **Spring** | **Summer** |
| **R.E.** | **LOVING -**God who never stops loving | **VOCATION AND****COMMITMENT -**The vocation of priesthood and religious life | **EXPECTATIONS****-** Jesus born to show God to the world | **SOURCES -**The Bible, the special book for the Church | **UNITY -**Eucharist enablingpeople to live in communion | **DEATH &****NEW LIFE -**Celebrating Jesus’ death andresurrection | **WITNESSES****-** The HolySpirit enables people to become witnesses | **HEALING -**Sacrament of the Sick | **COMMON****GOOD - Work****of the****worldwide****Christian family** |
| **PSHE** | A Journey In Love – Social and EmotionalOne Decision – Water safety No Outsiders – To consider responses to immigrationPATHS | One Decision– Alcohol One Decision – Stealing No Outsiders – to consider language and freedom of speechPATHS | A Journey In Love– PhysicalOne Decision – WorryNo Outsiders – To overcome fears about differencePATHS | One Decision– Making Friends Online (CS)No Outsiders – To consider causes of racismPATHS | A Journey In Love – SpiritualOne Decision– In-app purchases (TWW)No Outsiders – to show acceptancePATHS | One Decision– British Values (AWWJ)No Outsiders – to consider democracyPATHS |
| **English** | Poems from the SecondWorld War selected by Gaby Morgan, When we were Warriors by Emma Carroll**Genre** – Poetry,Fiction: historical | Jungle Book byRudyard Kipling (Macmillan), Martha’s Suitcase by TheLiteracy Company**Genre** – Fiction: classic Information | The Happy Prince andOther Tales by OscarWilde**Genre** – Fiction: classic | The Explorer byKatherine Rundell,Exploring the Amazon by The Literacy Company**Genre** – Information,Fiction: contemporary | Great Adventurers byAlistair Humphreys**Genre** – Information | Sky Chasers by EmmaCarroll**Genre** – Fiction: adventure |
| Star of Hope, Star ofFear by Jo Hoestlandt**Outcome** – Flashback story & Informationtext | Can we save the tiger?by Martin Jenkins**Outcome** - Hybrid text- information and explanation | Selfish Giant by OscarWilde and Ritva Voutila**Outcome** - Classic fiction & Explanation | Jemmy Button by AlixBarzelay The Island by Jason Chin**Outcome** - Journalistic & Discussion | Manfish by JenniferBerne**Outcome** - Narrative & Biography | Sky Chasers by EmmaCarroll**Outcome** - Fiction writing from different viewpoints &autobiographical writing |
| **Extended Writing through foundation subjects****(linked to English)** | **Explanation: What are climate zones? (G)** | **Argument: Who has a better life- an ancient Maya or us? (H)** | **Newspaper Article- Local Changes (G)** | **Diary of a slave (H)** | **Report- The State of The Planet (G)**  | Scientific Explanation- Light(S) |
| **Maths** | Place Value, Addition and Subtraction,Multiplication and Division | Fractions, Geometry – Position and Direction | Decimals, Percentages, Algebra | Measurement(converting units),Measurement (perimeter, area and volume), Ratio | Geometry – Properties ofShape, Problem Solving, Statistics | Statistics, Investigations |
| **Science** | **Living Things and Their Habitats** | **Animals Including Humans** | **Evolution and Inheritance** |  | **Electricity** | **Light** |
|  | **Working Scientifically** | **Working Scientifically** | **Working Scientifically** |  | **Working Scientifically** | **Working Scientifically** |
| **PE** | **Swimming** | **Swimming** | **Circuits****Dodgeball** | **Football****Rugby** | **Athletics** | **Net and Racket Sports** |
| **Geography** | **Climate Zones** |  | The North and South Pole  |  | **Protect Our World and Natural Resources** |  |
| **History** |  | **Transatlantic Slave Trade and the impact on Liverpool** |  | **The Maya Civilisation**  |  | **Civil and Human Right Icons** |
| **Art** |  | **Drawing**Human FormArtist: Dominic Hinchliffe |  | **Painting**PortraitsArtist: Hundertwasser |  | **Collage**School memories |
| **D&T** | **FOOD & NUTRITION** Celebrating culture and seasonality  |  | **Fashions and designers** over time in tops: making recycled clothes and fashion show |  | **ELECTRICAL SYSTEMS & MECHANICAL SYSTEMS** Board game |  |
| **Computing** | **Communication and collaboration**  | **Webpage creation** | **Variables in games**  | **Introduction to spreadsheets** | **3D modelling** | **Sensing movement** |
| **Music** | **Unit**: I'll Be There**Style**: The Music ofMichael Jackson | **Unit**: Classroom Jazz 2**Style**: Jazz, Latin,Blues | **Unit**: Benjamin Britten -A New Year Carol**Style**: Benjamin Britten(Western Classical Music), Gospel, Bhangra. | **Unit**: Happy**Style**: Pop/Motown | **Unit**: You've Got AFriend**Style**: The Music ofCarole King | **Unit**: Reflect, Rewind and Replay**Style**: Western Classical Music and your choice from Year 6 |
| **MFL** | Family + jobFeelings(hot/cold/thirsty etc)At the doctors (dialogue)Recall 1-100 (x10 – 100 RRP) | Time (all) + school routineJustifications for opinions (because) Recall 1-100 (R/W 1 –20 + x10 – 100)Christmas | Places in town and directionsRound numbers up to1,000,000 1 1,000 (R/W) | Haunted castle mystery PrepositionsCounting x2, x3, x5, x10Fractions and decimals | Café (transition project) Using euros/giving and understanding prices/calculating change | Café (transition project) Using euros/giving and understandingprices/calculating change |
| **Enrichment** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Black History MonthInternational Day ofPeaceInternational Day ofDemocracy | Remembrance DayAnti-Bullying WeekRoad safety weekHuman Rights DayChristmas performance | National StorytellingWeekChinese New YearNSPCC Number DayInternational LanguageDayWorld Religion Day | Women’s History MonthWorld Book DayBritish Science WeekAutism Awareness Day | World Environment DayWalk to School WeekCultural Diversity Day | Refugee WeekInternational Day ofFriendshipMandela Day |