Holy Cross Catholic Primary School



Religious Education Progression Chart 2023 – 2024

We care, we share, we value.

	<u>Nursery</u>	Reception	<u>Year 1</u>	Year 2	<u>Year 3</u>	Year 4	<u>Year 5</u>	<u>Year 6</u>
	Some children will	Some children will	Some children will	Some children will	Some children will	Some children will	Some children will	Some children will
	be able to talk	be able to talk	be able to talk	be able to talk about	be able to ask and	be able to ask and	be able to make	be able to make
	about their own	about their own	about their	their experience and	- 1	respond to	links between their	links between their
	feelings,	feelings,	experience and	feelings about new	questions about their	•	beliefs about talents	beliefs about love,
	experiences of	experiences of	feelings about the	beginnings.	own and others'	their own and	and qualities and	their behaviour and
	being known and	being known and	roles of people	Some children will	experiences and	others' experiences	how they use them	how it affects others.
	called by name.	called by name.	within families.	be able to say what	feelings about	and feelings about	and how it affects	Some children will
	Some children will	Some children will	Some children will	they wonder about	homes.	tracking back family	others.	be able to compare
	be able to	be able to	be able to say what	the excitement and	Some children will	trees. Some children will	Some children will	their own and other
	recognise some phrases from the	recognise some phrases from the	they wonder about the care given to	surprise that a new start can bring.	be able to ask questions about	be able to ask	be able to compare their own and other	people's ideas about questions of
	Psalms which tell	Psalms which tell	people within	Some children will	what they and others		people's ideas about	unconditional love.
	about God's love for	about God's love for	1	be able to	wonder about what	what they and	questions of talents	Some children will
	them.	them.	Some Children will	recognise the story	makes a house a	others wonder about	'	be able to make
	thom:	410111.	be able to	of Creation as a	home and realise	family trees.	Some children will	links between the
			recognise the	religious story.	that sometimes this	Some children will	be able to make	story of the prodigal
			stories and psalms	Some children will	is a difficult question	be able to retell	links between the	son and the
			which reveal God's	be able to	to answer.	some of the stories	words of Paul and	Christian's belief in
			love and care.	recognise and use	Some children will	from scripture about	the Christian's belief	God's forgiveness.
			Some children will	some religious	be able to retell	Jesus' family.	in peace.	Some children will
			be able to ask and	words and phrases	some of the advice	Some children will	Some children will	be able to give
			respond to	about types of	offered by Paul in his		be able to give	reasons for a
			questions about the	prayer.	letters about living	some ways in which	reasons why	Christian's love and
Domestic Church			difference between	Some children will	together as a family	characters in the	Christians believe in	care.
			families.	be able to	and the life of the	Bible lived out their	peace.	Some children will
			Some children will	recognise that	Holy Family.	lives.	Some children will	be able to describe
			be able to retell	people are kind and	Some children will be able to describe	Some children will	begin to show	and show
			some of the psalms and something	loving because God made them.	some ways	be able to compare their own and	understanding of how beliefs and	understanding of the scripture, beliefs,
			about Jesus'	Some children will	Christians live as	others' ideas about	values affect our	feelings and
			childhood.	be able to say what	people chosen by	the questions that	love and care of	experience of God's
			ormaniood.	they wonder about	God.	family trees raise	each other.	unconditional love
				the beauty around	Some children will	and are difficult to	Some children will	and make links
				them and God	be able to ask	answer.	be able to describe	between them.
				creating the world.	questions about	Some children will	and show an	Some children will
				Some children will	what they and others	be able to make	understanding of	be able to show
				be able to ask and	wonder about how	links between these	the scripture,	understanding of
				respond to	God is always with	stories and what	beliefs, feelings and	how religious belief
				questions about	us and realise that	people believe	the experience of	in God's
				their own and	this is a difficult	about God and	being	unconditional love
				others' experiences	question to answer.	Jesus.	made in image and	shapes life.
				about new	Some children will	Some children will	likeness of God.	Some children will
				beginnings.	be able to make	be able to give	Some children will	able to show
				Some children will be able to ask	links to show how	reasons for certain actions by believers	begin to show	understanding of how beliefs and
				questions about	feelings and beliefs affect how	such as Ruth.	understanding of how the call to be	values affect our
				what they and	they, their behaviour		holy shapes life.	love and care of
				,	and that of others in		nory snapes me.	each other.
		<u> </u>	<u> </u>	Caroro Worldor about	and that of others iff	NO GOLD TO GOODING		Caon Calor.

				story of Creation as a religious story or some phrases from the psalms. Some children will be able to describe and use some religious words and	belief that God can make a difference in everyday life through God's unchanging love. Some children will	understanding of what Christians believe about how God leads and guides people.		Some children will be able to engage with and respond to questions about loving, in the light of religious teaching.
Baptism / Confirmation	Some children will begin to talk about their own experiences and feelings of being welcomed. Some children will begin to say what they wonder about how they can make others feel welcome. Some children will begin to recognise some religious signs	how they can make others feel welcome. Some children will	Some children will be able to talk about their experience and feelings about belonging to different groups. Some children will be able to say what they belonging and what that means. Some children will be able to recognise and use	Some children will be able to talk about their experience and feelings about signs which help them in daily life and the symbols which are important to them. Some children will be wonder about the meaning and importance of some symbols in their life.		Some children will be able to ask and respond to questions about being chosen. Some children will be able to ask questions about what they and others wonder about the reason for responses to being chosen. Some children will be able to retell	Some children will be able to make links to show how feelings and beliefs affect their own and others' quality of care and commitment towards each other. Some children will be able to make links to show how feelings and beliefs affect their own and	Some children will be able to make links to show how feelings and beliefs affect behaviour in relation to commitment. Some children will be able, using a developing religious vocabulary, to give reasons for the signs and symbols used in the

and symbols used in and symbols used in some religious baptism.

Some children will begin to **use** some religious words and phrases from the Rite of Baptism.

baptism. Some children will begin to use some religious words and phrases from the Rite of Baptism.

words and phrases used in Baptism. such as 'I baptise you in the name of the Father...' Some children will recognise that Baptism is the beginning of life in the Church family. Some children will be able to **ask and** respond to questions about their own and others particular way experiences of belonging to different groups. Some children will be able to **ask** questions about what they and others wonder about Baptism and becoming a Christian and realise their life. some of these are difficult to answer. Some children will be able to **use** religious words and phrases to **begin to** the power of describe some actions and symbols meaning and realise used in a Baptism ritual such as pouring of water, anointing with oil, lighting the baptismal candle

etc.

Some children will be able to recognise the signs and symbols used in baptism. Some children will use some religious words and phrases used in the Sacrament of Baptism. Some children will be able to recognise that Christians act in a because they are members of the Church family. Some children will be able to ask and respond to questions about the reasons for the

importance of

be able to **ask**

what they and

are difficult to

be able to use

answer.

baptism.

some

certain symbols in

Some children will

questions about

others wonder about

symbols to convey

that these questions

Some children will

religious words and

some actions and

Some children will

ways in which Christians live as

be able to describe

symbols used in

phrases to **describe**

story of the Baptism of Jesus. Some children will be able to **describe** the actions and symbols used at Baptism. Some children will be able to **make** links between their actions and the promises made. Some children will use a developing religious vocabulary to **give reasons** for the actions and symbols used at Baptism. Some children will be able to give reasons for the promises made at Baptism. Some children will be able to give reasons how and why Christians live as followers of the Light of Christ.

some special stories about religious events and people such as David and/ or the call of the apostles. Some children will be able to use religious words and phrases to **describe** what it means to be called. Some children will be able to **describe** some ways in which people are called to live a Christian life. Some children will be able to **make** links between scripture and the call to holiness. Some children will be able to **make links** to show how feelings and beliefs can affect the responses they might make to being chosen. Some children will be able to use a developing religious vocabulary to give reasons for the actions and symbols used at Confirmation. Some children will be able to **give** reasons why and how Christians respond to God 's call.

others' behaviour in relationships. Some children will be able to use a developing religious vocabulary to give reasons for the religious actions and symbols used in the Sacrament of Marriage. Some children will be able to give reasons for the love and service shown by Christians. Some children will be able to **make** links to show how feelings and beliefs affect their behaviour and that of others, concerning their mission in life. Some children will begin to compare their own and other people's ideas about questions concerning care and commitment that are difficult to answer. Some children will begin to engage with and respond to questions of life, particularly in relationships. Some children will begin to describe and show understanding of religious sources, beliefs, ideas, feelings and experiences making links between them; concerning the

Sacrament of Holy Orders. Some children will be able to **give** reasons why Christians fulfil their baptismal promises by answering God's call through their chosen vocation in various ways, including the religious life. Some children will be able to **compare** their own and other people's ideas concerning the questions raised about what it means to be committed. Some children will be able to compare their own and other people's ideas concerning why some people are very committed to service of others and to realise that these questions are often difficult to answer. Some children will be able to **show** how their own and others' commitment to service and care of others are influenced by beliefs and values. Some children will be able to **use** religious terms to show an understanding consecration and vows made at ordination and profession.

	followers of the Light of Christ.	Christian and married people in particular. Some children will be able to use religious terms to begin to show an understanding of the marriage liturgy and the Promises made. Some children will begin to show understanding of how religious belief shapes the lives of married people. Some children will begin to show understanding of how religious belief shapes the lives of those who are involved in the community as volunteers.	come children will e able to show an inderstanding of ow religious belief hapes the lives of christians in a ariety of ways rough their chosen ocation. Come children will e able to engage ind respond to uestions of life in the light of religious eaching Advent as a me of joyful eable to give easons for certain ctions by believers is they wait in joyful expectation. Come children will e able to give easons for certain ctions by believers is they wait in joyful eable to show an inderstanding of ow their own and thers' decisions oncerning eable to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values. Come children will e able to engage enformed by beliefs ind values.
		re b fe	Inderstanding of eligious sources, eliefs, ideas, eelings and experiences of advent as a time of

							joyful expectation of Christmas making links between them. Some children will be able to show understanding of how religious belief in Advent as a time of joyful expectation shapes lives.
Advent / Christmas	 Some children will begin to talk about their own feelings as they wait for a birthday. Some children will begin to talk about their own experience of celebrating a birthday. Some children will begin to wonder at the joy of birthdays.	experience and feelings about waiting. Some children will be able to say what they wonder about waiting. Some children will be able to recognise that Advent is a time of waiting to celebrate Jesus at Christmas. Some children will be able to recognise the Advent wreath, calendar, the colour purple and the Crib as symbols. Some children will be able to use some	Some children will be able to talk about their own experience and feelings of preparing for special occasions. Some children will be able to say what they wonder about the amount of time and care involved in preparing for Christmas. Some children will be able to recognise the events around the birth of Jesus as religious stories. Some children will be able to recognise some religious signs and symbols and use religious words and phrases connected with the liturgical season of Advent. Some children will be able to recognise that Christians, through their actions follow	respond to questions about their	what is important in friendship. Some children will be able to ask questions about what they and others wonder about the gift of love and friendship and realise that some of these questions are difficult to answer. Some children will be able to retell the story of the birth of Jesus and the visit of the Wise Men. Some children will be able to use religious words and phrases to describe some of the religious actions and symbols which help Christians prepare during Advent for the coming of Jesus at Christmas. Some children will	Messiah; and how	Some children will be able to make links to show how feelings and beliefs about expectations affect their behaviour and that of others. Some children will be able to compare their own and other peoples' ideas about questions about expectation that are difficult to answer. Some children will be able to make links between scripture of religious belief in Advent as a time of joyful expectation. Some children will be able to give reasons for certain actions by believers as they wait in joyful expectation of Advent and Christmas. Some children will be able to show an understanding of how their own and others' decisions concerning

and feelings of waiting. Some children will begin to ask and respond to questions about what they and others wonder about and realise that some of these questions are difficult to answer. Some children will be able to **retell** the story of the birth of Jesus, Some children will be able to use religious words and phrases to **begin to** describe some religious traditions and symbols of Advent and Christmas

the World. Some children will be able to ask and respond to their own and others. experience and feelings, about how important it is to prepare well and what happens if there is no preparation. Some children will be able to ask and respond to questions about they and others wonder about the amount of time and care involved in preparing for Christmas and realise that some of these are difficult to answer. Some children will be able to retell the stories of the Annunciation, the Visitation and the Nativity and be familiar with the characters in those events.

Jesus as the Light of how they prepare for feelings and beliefs and receive visitors. Some children will be able to **make** links between the Scripture they have explored and Advent | Some children will as a season of getting ready for the coming of Jesus. Some children will be able to give reasons for some of the religious actions of Christians during Advent/Christmas to | Some children will prepare for the coming of Jesus. birth of Jesus as religious stories. Some children will be able to recognise some religious signs and symbols and use religious words and phrases connected with the liturgical season of Advent. Some children will be able to recognise that Christians, through their actions follow Jesus as the Light of the World. Some children will be able to ask and respond to their

own and others.

experience and

important it is to

prepare well and

what happens if

Some children will

be able to ask and

there is no

preparation.

feelings, about how

affect their behaviour and that of others in relation to the gift of love and friendship. begin to compare their own and other people's ideas about the gift of love and friendship and realise that these questions are difficult to answer. be able to **make** links between scripture texts and the belief that God sent Jesus to earth as the long-awaited Messiah. Some children will be able **use** a developing religious vocabulary to give reasons for the actions and symbols connected with the liturgical season of Advent and Christmas.

vocabulary to give reasons for the religious actions and symbols connected with the liturgical season of Advent. Some children will be able to give reasons why Christians show love and service as they wait hopefully for the coming of Christ. Some children will begin to show understanding of how their own and others' decisions about how they wait and hope are informed by beliefs and values. Some children will begin to engage with and respond to questions of waiting and hoping in the light of religious teaching. Some children will be able to describe, begin to show understanding and make links between scripture texts and belief in the coming Jesus at Christmas and at the end of time. Some children will begin to show understanding of how belief in the coming of Christ shapes the lives of Christians. by encouraging

them to love and serve others.

expectations are informed by beliefs and values. Some children will be able to engage with and respond to questions about expectation in the light of religious teaching. Some children will be able to **describe** and show understanding of religious sources, beliefs, ideas, feelings and experiences of Advent as a time of joyful expectation of Christmas making links between them. Some children will be able to **show** understanding of how religious belief in Advent as a time of joyful expectation shapes lives.

					respond to		children	
					questions		Some children will	
			!		4		begin to show how	
			!				their own and	
							others' decisions	
							to prepare well	
							through love and	
							service of others and	
							to wait hopefully are	
							informed by the	
							belief that Christ will	
							come.	
							Some children will	
							begin to engage	
							with and make a	
							response to	
							questions about the	
							coming of Christ in	
							the light of what they	
							have learnt from	
							scripture and Church	
							teaching.	
	Some children will	Some children will	Some children will	Some children will	Some children will	Some children will	Some children will	Some children will
	begin to talk about	begin to talk about	begin to talk about	be able to talk	be able to ask and	be able to ask and	be able to make	be able to compare
	their own	their own	their own	about their	respond to	respond to	links to show how	their own and other
	experiences and	experiences and	experiences and	experience and	questions about their	questions about	inspirational leaders	people's ideas about
	feelings about	feelings about	feelings about	feelings about the	own and others'	their own and	affect their	how books enrich
	celebrations they	celebrations they	celebrations they	special people they know or have heard	experiences and	others' experiences	behaviour and that of others.	our lives and take us
	have been part of and how the	have been part of and how the	have been part of and how the	about.	feelings about the events which mark	of being part of a community.	Some children will	beyond ourselves and realise these
	celebration was	celebration was	celebration was	Some children will	the year or the	Some children will		questions are difficult
	shared.	shared.	shared.	be able to say what	season.	be able to ask	their own and other	to answer.
	Some children will	Some children will	Some children will	they wonder about	Some children will	questions about	people's ideas about	
	begin to wonder	begin to wonder	begin to wonder	the help special	be able to ask	what they and other	questions about	be able to make
	about why people	about why people	about why people	people give them.	questions about	wonder about the	what inspires people	
	celebrate.	celebrate.	celebrate.	Some children will	what they and others	responsibility and	in their mission and	scripture and
Local Church	Some children will	Some children will	Some children will	be able to	wonder about how	commitment of		Christian beliefs.
	begin to wonder	begin to wonder	begin to wonder	recognise some	we help one another	belonging to a	these are difficult to	Some children will
	about how they feel	about how they feel	about how they feel	stories about Jesus'	on the journey	community and	answer.	be able to give
	when they	when they	when they	life.	through the year.	realise that some of	Some children will	reasons for when
	celebrate.	celebrate.	celebrate.	Some children will	Some children will	these questions are	be able to make	and how Christians
	Some children will	Some children will	Some children will	be able to	be able to retell	difficult to answer.	links between how	use the Bible.
	begin to recognise	begin to recognise	begin to recognise	recognise and	some of the stories	Some children will	Jesus	Some children will
	the story of Mary	the story of Mary	the	name some of the	of the Mysteries of	be able to retell the	undertook his	be able to describe
	and Joseph taking	and Joseph taking	Some children will	special books used	the Rosary or the	story of the call of	mission to share the	and show an
	Jesus to the	Jesus to the	be able to	in church and the	special feasts of the	the apostles.	good news and how	understanding of
	Temple.	Temple.	recognise how	people who use	year.	Some children will	each diocese	the Bible, the beliefs,
	Some children will	Some children will	everyone helps	them.	Some children will	be able to describe		ideas, feelings and
	begin to recognise	begin to recognise	each other because	Some children will	be able to use	some of the advice	mission and work	experiences of the
	some of the	some of the		be able to ask and	religious words and	St. Paul gives us	today.	

used in Church celebrations. Some children will	elements and words used in Church celebrations. Some children will begin to recognise	they belong to the parish family. Some children will be able to retell some stories about	respond to questions about their own and others' experience and feeling of the	phrases to describe the liturgical year and how it is composed of seasons and feasts	about being loving members of a community. Some children will be able to use	Some children will be able to give reasons why people carry out Jesus' mission in different	Christian and make links between them. Some children will be able to show understanding of
church/parish family celebrate in	that the church/parish family celebrate in	Jesus' life. Some children will be able to ask and	different books that are used at home and school.	days. Some children will be able to describe	religious words and phrases to describe the actions and	ways through what they say and do. Some children will	how the Bible shapes the lives of Christians.
	celebrate in particular ways.	be able to ask and respond to questions about what makes a person special.	Some children will be able to retell the story of the Baptism of Jesus. Some children will	how some prayer leads to good actions. Some children will begin to make links to show how feelings	symbols within a funeral Mass. Some children will be able to describe some ways in which some people serve their parish community. Some children will be able to make links to show how feelings and beliefs affect their commitment to community and that of others. Some children will be able to make links between the call of the apostles and God's call to people to serve him today. Some children will be able use a developing religious vocabulary to give reasons for the	be able to begin to show and understanding of how their own and others' decisions in carrying out their mission in communities are informed by beliefs and values. Some children will be able to describe and begin to show they understand how dioceses and different Christian communities continue to carry out the work and mission of Jesus. Some children will begin to make links between this and what they have read in scripture. Some children will begin to show they understand why Christians, because of what they believe, want to share the mission of Jesus and do so in	Christians. Some children will be able to engage with the question, 'What is God like?' or 'What is Jesus like?' in the light of religious teaching. Some children will be able to show how their own and others' decisions are informed by beliefs and values which may be influenced by what they have read.

		1	I	I	I				
<u> </u>		Some children will	Some children will	Some children will	Some children will	Some children will	Some children will	Some children will	Some children will
		be able to talk	be able to talk	be able to talk	be able to talk about	be able to ask and	be able to ask and	be able to compare	be able to make
		about their	about their	about their	their experience of	respond to	respond to their	their own and others'	
		experience and	experience and	experience and	receiving and giving	questions about their	own and others'	ideas about what	feelings and beliefs
		feelings about	feelings about	feelings about	thanks.	own and others'	experiences and	makes a particular	about what makes,
		meals which are	meals which are	meals which are	Some children will	experiences and	feelings about giving	memory significant	and breaks
		special to them.	special to them.	special to them.	be able to say what	feelings about	and receiving.	and why words,	friendship and unity
		Some children will	Some children will	Some children will	they wonder about	listening well and	Some children will	symbols or actions	affects their
		be able to say what	be able to say what	be able to say what	how others feel	sharing. Some children will	be able to ask	might evoke it and	behaviour and that of
		they wonder about why people share	they wonder about why people share	they wonder about why people share	when they are thanked.	be able to ask	questions about what they and	realise these questions are	others. Some children will
		special meals.	special meals.	special meals.	Some children will	questions about	others wonder about	difficult to answer.	be able to ask and
		Some children will	Some children will	Some children will	be able to	what they and others		Some children will	respond to
		be able to	be able to	be able to	recognise the story	,	every day and	be able to make	questions about their
		recognise the story	recognise the story	recognise the story	of the Last Supper.	joys and difficulties	realise that some of	links to show how	own and others'
	Eucharist	of Jesus' special	of Jesus' special	of Jesus' special	Some children will	of listening and	these questions are	feelings and beliefs	experiences and
	Lucharist	meal at the Last	meal at the Last	meal at the Last	be able to	sharing and realise	difficult to answer.	about memories	feelings about
		Supper.	Supper.	Supper.	recognise signs	that some of these	Some children will	affect their own	friendship and unity.
		Some children will	Some children will	Some children will	and symbols,	questions are	be able to describe	behaviour and that	Some children will
		begin to ask and	begin to ask and	begin to ask and	different words and phrases used in the	difficult to answer. Some children will	what happens	of others. Some children will	be able to compare their own and other
		respond to questions about	respond to questions about	respond to questions about	Eucharist (at Mass)	be able to use	during the Introductory Rite.	be able to make	people's ideas about
		meals which are	meals which are	meals which are	to give thanks.	religious words and	Some children will	links between the	questions
		special to them.	special to them.	special to them.	Some children will	phrases to describe		Passover in Exodus,	concerning
		Some children will	Some children will	Some children will	be able to	the actions and	what a person might	the Last Supper and	friendship which are
		begin to retell the	begin to retell the	begin to retell the	recognise that	symbols used during	do if they follow	belief in the	difficult to answer.
		story of Jesus'	story of Jesus'	story of Jesus'	Catholics go to	the celebration of the	Jesus' advice.	Eucharist.	Some children will
		special meal, The	special meal, The	special meal, The	Mass to remember	Eucharist.	Some children will	Some children will	be able to make
		Last Supper.	Last Supper.	Last Supper.	what Jesus did at	Some children will	be able to describe	be able to use a	links between
		Some children will	Some children will	Some children will	the Last Supper and			developing religious	scripture and the
		begin to use	begin to use	begin to use	give thanks to God.	some ways in which	is lived out by	vocabulary to give	Eucharist.
		religious words to	religious words to	religious words to		Christians share	believers.	reasons for religious	

say what happens	say what happens	say what happens	Some children will	God's love with	Some children will	actions and symbols	
at Communion at	at Communion at	at Communion at	be able to ask and	others.	be able to make	connected to the	be able to use a
Mass.	Mass.	Mass.	respond to	Some children will	links to show how	Passover and the	developing religiou
			1 -	begin to make links	feelings and beliefs	celebration of the	vocabulary to give
				to show how feelings	0 0	Eucharist.	reasons for the
			when receiving and	and beliefs affect	receiving affects	Some children will	actions and symbo
			giving thanks.		their own behaviour	be able to give	of the Communior
			Some children will	desire to listen and	and that of others.	reasons for why	Rite.
			be able to retell the	to share.	Some children will	believers follow the	Some children
			story of the Last	Some children will	be able to compare	example of	will be able to
			Supper.	begin to compare	their own and other	Jesus in his life of	give reasons
			Some children will	their own and others'	people's ideas about		why Christians
			be able to use	ideas about the	questions of giving	children will begin to	gather together
			words and phrases	questions of how	and receiving that	show	in 'communion'
			to describe some	and why we listen	are difficult to	understanding of	and
			religious signs and	and share and that	answer.	how their own and	receive 'Holy
			symbols.	these questions are	Some children will	others' decisions	Communion'.
			Some children will	difficult to answer.	be able to make	about memories are	Some children w
			be able to use	Some children will	links between	informed by beliefs	be able to show
			words and phrases	begin to use a	scripture and an	and values.	how their own ar
			to describe the	developing religious	understanding of the	Some children will	others' decisions
			steps involved in the	vocabulary to give	Eucharist.	begin to describe	about friendships
			Eucharist (Mass)	reasons for specific	Some children will	and show	informed by belie
			showing how	actions and words	be able to use a	understanding of	and values.
			Catholics give	used during the	developing religious	scripture, beliefs,	Some children w
			thanks to God.	celebration of the	vocabulary to give	ideas, feelings and	be able to show
			Some children will	Eucharist.	reasons for	experiences about	understanding of
			be able to describe	Some children will	religious actions and	the Jewish	the links between
			how Catholics try to	begin to give	symbols used in the	Passover, the Last	range of Scripture
			live what they have	reasons why	celebration of the	Supper and the	texts and some p
			experienced at	Christians want to	Eucharist.	celebration of	of the Mass which
			Mass in their daily	share the Good	Some children will	Eucharist, making	express commur
			lives.	News of Jesus.	be able to give	links between them.	with Jesus and th
					reasons why	Some children will	feelings that
					Christians attend the		communion with
					celebration of the	understanding of	others brings.
					Eucharist.	how belief in the	Some children w
						sacrifice of Jesus	be able to use
						shapes the lives of	religious terms to
						Christians.	show an
						Some children will	understanding
						begin to engage	different aspects
						with and respond to	
						questions of life	Some children
						choices in the light	will be able to
						of religious teaching	
						about sacrifice.	understanding
						ลมบนเ อลบาแบซ.	of how belief in
							Jesus Christ, the
							uniting presence
		i .	i				LUDUUDO DEESENCE

								in Holy Communion, shapes the lives of Christians.
Lent / Easter	and in nature. Some children will begin to recognise the stories of Good Friday and Easter	Some children will begin to talk about their own experience of 'growing'. Some children will begin to talk about how they feel about 'growing'. Some children will begin to say what they wonder about growing, themselves and in nature. Some children will begin to recognise the stories of Good Friday and Easter Sunday as religious stories. Some children will begin to recognise the Cross, the words of the Sign of the Cross and the Easter garden. Some children will begin to recognise that Christians try to 'grow more like Jesus' particularly during Lent.	Some children will be able to talk about their experience and feelings about changing and acquiring new skills. Some children will be able to say what they wonder about the ways in which change happens. Some children will be able to recognise the stories of Palm Sunday, Good Friday and Easter Sunday as religious stories. Some children will be able to recognise some religious signs and symbols of Ash Wednesday, Lent and Easter Sunday and use some religious words and phrases. Some children will be able to recognise that people use the opportunity of Lent to change and make a new start. Some children will begin to ask and	Some children will be able to talk about their own experience and feelings of using opportunities for good. Some children will be able to say what they wonder about the good things that they see others doing. Some children will be able to recognise some religious stories connected with Lent, Holy Week and Easter. Some children will be able to recognise some religious signs and symbols associated with Lent, Holy Week and Easter and use appropriate religious vocabulary connected with them. Some children will be able to recognise that some Christians use the time of Lent opportunity to choose to do good.	respond to questions of their own and others' experience and feelings of how people give themselves for others. Some children will be able to ask and respond to questions about the courageousness of giving and realise that some questions are difficult to answer. Some children will be able to retell some of the stories of Holy Week and the Resurrection. Some children will be able to use religious words and phrases to describe the religious actions and symbols of Lent and Holy Week. Some children will be able to describe	Some children will be able to ask and respond to questions about their own and others' experiences of being self-disciplined. Some children will be able to ask questions about what they and others wonder about how people can reach their full potential and realise that some of these questions are not easy to answer. Some children will be able to retell some of the religious stories of Holy Thursday, Good Friday and Easter. Some children will be able to use religious vocabulary to describe some religious actions and symbols of Lent and Holy Week. Some children will be able to describe some ways in which Christians try to be	Some children will be able to make links to show how feeling and beliefs affect giving and refusing to give and appreciating the cost of giving. Some children will be able to compare their own and other people's ideas about questions concerning giving and refusing to give and appreciating the cost of giving and realise that these questions are difficult to answer. Some children will be able to make links between the scripture stories of Holy Week and the Temptation in the desert and how Christians observe the season of Lent. Some children will be able to use a developing religious vocabulary to give reasons for religious actions and symbols used during Holy Week and the Easter Vigil.	and that of others. Some children will be able to compare their own and other people's ideas about questions concerning loss and death which are difficult to answer. Some children will be able to make links between Scripture and belief in the Resurrection of Jesus. Some children will be able to use a developing vocabulary to give reasons for religious actions and symbols connected with Lent, Holy Week and the Sacred Paschal Triduum. Some children will be able to give reasons for certain

Some children will respond to Some children will self-disciplined in Some children will others' decisions questions about be able to ask and begin to make links | Lent. be able to give concerning the their own and effects of death and respond to to show how feelings Some children will reasons why loss are informed by others' experience questions about and beliefs affect be able to **make** Christians make and feelings about their own and their own and others sacrifices during beliefs and values. **links** to show how how we can change. others' experiences attitude to giving of feeling and beliefs Lent. Some children will affect their self-Some children will and feeling of using themselves. Some children will be able to **describe** begin to **retell** the the opportunities Some children will discipline and that of begin to show how and show stories of Palm that are offered to begin to make links others. understanding of their own and others Sunday, Good choose good. between the Some children will decisions about religious sources, Friday and Easter Some children will scripture and what giving and refusing beliefs, ideas, be able to **compare** Sunday. be able to **ask** Christians believe their own and other to give are informed feelings and people's ideas about by beliefs and Some children will questions about about how they experiences values. connected with Lent, begin to use what they and should act. auestions religious words and others wonder about Some children will concerning the need Some children will Good Friday of the phrases to **describe** how people make begin to **give** for self-discipline begin to **describe** Passion of the Lord; some religious choices and realise reasons given by and realise that and show and The Easter Vigil actions and symbols that some of these Christians for being some of these understanding of a in the Holy Night; of Ash Wednesday. questions are kind and generous, questions are range of scripture making links Lent and Easter difficult to answer. especially during difficult to answer. stories, beliefs, between them. Sunday. Some children will Lent. Some children will ideas and feelings Some children will Some children will be able to retell the Some children will be able to **make** about the sacrifice of be able to use a begin to **describe** some of the events be able using a links between Jesus and his variety of religious how Christians of Palm Sunday, developing religious religious stories of resurrection and terms accurately to choose to use the Maundy Thursday, vocabulary to give Holy Thursday, make links between show an reasons for religious Good Friday, and Good Friday and opportunity of Lent them. understanding of to change. Easter Sunday. actions and symbols Easter and Christian Some children will the Some children will connected to Lent beliefs. begin to use different lituraies of be able to use and Holy Week. religious terms to Ash Wednesday, Lent, Good Friday of religious words and Some children will show an the Passion of the phrases to **describe** be able to give understanding of the religious actions reasons why the different liturgies Lord; and The Easter and symbols of Lent Christians try to be of Holy Week and Vigil in the Holy and Holy Week. self-disciplined in the Easter Vigil. Night. Some children will Lent. Some children will Some children will be able to describe begin to show be able to **show** understanding of some ways in which understanding of Christians use the how belief in the how religious belief in death and new life time of Lent, to find sacrifice Jesus ways of helping made, and belief in shapes life. others. the Resurrection Some children will be able to engage shapes lives. Some children will with and respond to begin to **engage** questions about with and respond death and new life in the light of religious to questions about sacrifice in the light teaching. of religious teaching.

Pentecost

be able to talk about their experience and feelings about holidays. Some children will be able to say what they wonder about what makes a holiday a happy time. Some children will be able to recognise what a holy day is and the story of coming of the Holy Spirit at Pentecost. Some children will be able to recognise some symbols of the Holy Spirit. Some children will be able to ask and respond to questions about the difference between ordinary days and holidays and why we have them. Some children will be able to retell the story of the coming of the Holy Spirit at Pentecost. Some children will be able to describe the wavs in which the Holy Spirit is a helper and guide.

Some children will

Some children will be able to talk about their experience and feelings about holidays. Some children will be able to say what they wonder about what makes a holiday a happy time. Some children will be able to recognise what a holy day is and the story of coming of the Holy Spirit at Pentecost. Some children will be able to recognise some symbols of the Holy Spirit. Some children will be able to ask and respond to questions about the difference between ordinary days and holidays and why we have them. Some children will be able to retell the story of the coming of the Holy Spirit at Pentecost. Some children will be able to describe the wavs in which the Holy Spirit is a helper and guide.

Some children will Some children will be able to talk be able to talk about about their their own experience and experience and feelings about feelings of both holidays. passing and Some children will receiving messages be able to say what Some children will they **wonder** about be able to say what what makes a they wonder about the importance and holiday a happy responsibility of time. Some children will passing on be able to messages in daily recognise what a life. holy day is and the Some children will story of coming of be able to the Holy Spirit at recognise the Pentecost. stories of Jesus' Some children will Resurrection and be able to the coming of the recognise some Holy Spirit at symbols of the Holy Pentecost as religious stories. Spirit. Some children will Some children will be able to **ask and** be able to recognise how the respond to questions about the disciples changed difference between through the power of Some children will ordinary days and holidays and why be able to we have them. recognise how the Some children will Holy Spirit helps be able to **retell** the Christians in their story of the coming lives. of the Holy Spirit at Some children will Pentecost. be able to say about Some children will what they wonder be able to **describe** about Jesus' new the wavs in which life and the coming the Holy Spirit is a of the Holy Spirit. helper and guide. Some children will be able to ask and respond to questions about their own and others' experiences and feelings of both passing and

Some children will be able to ask and respond to questions about their own and others' experiences and feelings about the power of fire and wind and how this energy can be used for good. Some children will be able to ask **questions** about what they and others' wonder about the power of wind and fire and realise that some of these questions are difficult to answer. Some children will be able to retell the story of the Ascension and the coming of the Holy Spirit at Pentecost. Some children will be able to use religious words and phrases to **describe** what happened to the apostles at Pentecost, what they through the power of saw and felt. Some children will be able to **describe** some ways in which Christians live when they use the energy and gifts of the Holy Spirit. Some children will be able to **compare** their own and other people's ideas about questions that are difficult to answer

Some children will be able to ask and respond to questions about their own and others' experiences of good news bringing life. Some children will be able to ask questions about what they and others wonder about how good news brings life and t happiness. Some children will be able to **retell** some special stories about the religious events and people connected with Pentecost. Some children will be able to use religious words and phrases to **describe** the events of Pentecost. Some children will be able to **describe** some ways in which the apostles spread the Good News the Holy Spirit. Some children will be able to **make links** to show how feelings of sadness and joy and the belief in the goodness of others, affects their own and others' behaviour. Some children will be able to **compare** their own and other receiving messages. about the best use of people's ideas about

Some children will be able to **make links** to show how feelings and beliefs about the use of transforming energy affects their behaviour and that of others. Some children will be able to compare their own and other people's ideas abou questions that are difficult to answer about transforming energy and its uses. Some children will be able to give reasons for the actions of Cleopas on the road to Emmaus. Some children will be able to use a developing religious reasons for religious actions and symbols connected with Pentecost. Some children will be able to give reasons for certain actions of Christians inspired by the Holy Spirit. Some children will be able to **make** links between scripture and God's gift of the Holy Spirit and forgiveness. Some children will begin to **show** understanding of how their own and others' decisions about the use of transforming energy them.

Some children will be able to make **links** to show how feelings and beliefs affect their behaviour and that of others when it comes to making a decision about being a witness. Some children will be able to compare their own and other people's ideas about questions that are difficult to answer about having the courage to witness. Some children will be able to make links between Scripture and belief in the power of the Holy Spirit. Some children will be able to **give** reasons for the witness to Jesus Christ by believers. Some children will be able to **show how** understanding of belief in the power of the Holy Spirit shapes lives. Some children will be able to **describe** and show understanding of Scripture, beliefs, ideas, feelings and experiences of the power of the Holy Spirit in witnessing to the Good News of Jesus Christ and make links between

				Some children will be able to retell the story of the Resurrection of Jesus and the coming of the Holy Spirit. Some children will be able to describe ways in which Christians spread the word of the Good News of Jesus in their lives.	Some children will make links between the Pentecost story and Christian belief in the power of the Holy Spirit.	how good news brings life. Some children will be able to give reasons why the apostles spread the Good News and the reasons for the actions of Peter, John and Paul. Some children will be able to make links between the Pentecost story and the Christian belief in the new life of the Easter message through the power of the Holy Spirit.	beliefs, ideas, feelings and experiences, concerning the conversation of Paul, making links between them. Some children will begin to show understanding of	Some children will be able to engage and respond to questions concerning the courage it takes to witness to the Good News of Jesus Christ. Some children will be able to show how their own and others' decisions about witnessing are informed by beliefs and values.
Reconciliation/ Anointing the sick	Some children will be able to talk about their experiences and feelings about making choices. Some children will be able to say what they wonder about concerning making choices. Some children will be able to recognise the story of the call of Levi and the encounter	Some children will be able to talk about their experiences and feelings about making choices. Some children will be able to say what they wonder about concerning making choices. Some children will be able to recognise the story of the call of Levi and the encounter	Some children will be able to talk about their experiences and feelings about making choices. Some children will be able to say what they wonder about concerning making choices. Some children will be able to recognise the story of the call of Levi and the encounter	Some children will be able to talk about their own experience and feelings about rules in their life. Some children will be able to say what they wonder about the importance of keeping rules for themselves and for others. Some children will be able to recognise the story	respond to	Some children will be able to ask and respond to questions about their own and others' experience and feelings about what breaks and what mends a friendship. Some children will be able to ask questions about what they and other wonder about how	Some children will be able to make links to show how feelings and beliefs about the relationship of freedom and responsibility affect their behaviour and that of others. Some children will be able to compare their own and other people's ideas about questions concerning the use	Some children will be able to make links to show how feelings and beliefs about sickness and care affects their behaviour and that of others. Some children will be able to compare their own and other people's ideas about questions concerning serious illness and bereavement which

of Jesus with Zacchaeus as religious stories. Some children will be able to recognise some religious words like 'being sorry' and 'forgiveness'. Some children will be able to recognise that people say sorry and forgive each other because they follow Jesus. Some children will be able to ask and respond to questions about the consequences that choices have on others and themselves. Some children will be able to ask and respond to questions about being sorry for the wrong choices they have made. Some children will be able to ask questions about how it can sometimes be difficult to forgive others. Some children will be able to retell the story of the call of Levi, the encounter of Jesus with Zacchaeus and/or the advice of Isaiah. Some children will be able to use religious words like 'forgiveness'

of Jesus with Zacchaeus as religious stories. Some children will be able to recognise some religious words like 'being sorry' and 'forgiveness'. Some children will be able to recognise that people say sorry and forgive each other because they follow Jesus. Some children will be able to ask and respond to questions about the consequences that choices have on others and themselves. Some children will be able to ask and respond to questions about being sorry for the wrong choices they have made. Some children will be able to ask **questions** about how it can sometimes be difficult to forgive others. Some children will be able to retell the story of the call of Levi, the encounter of Jesus with Zacchaeus and/or the advice of Isaiah Some children will be able to use religious words like 'forgiveness'

of Jesus with Zacchaeus as religious stories. Some children will be able to recognise some religious words like 'being sorry' and 'forgiveness'. Some children will be able to recognise that people say sorry and forgive each other because they follow Jesus. Some children will be able to **ask and** respond to questions about the consequences that choices have on others and themselves. Some children will be able to **ask and** respond to questions about being sorry for the wrong choices they have made. Some children will be able to ask questions about how it can sometimes be difficult to forgive others. Some children will be able to **retell** the story of the call of Levi, the encounter of Jesus with Zacchaeus and/or the advice of Isaiah. Some children will

be able to use

religious words

like 'forgiveness'

of Peter asking

forgiveness as a

Some children will

recognise some

use to express

sorrow and

forgiveness.

be able to

religious words and

signs that Christians

Some children will

recognise that

people say sorry

because they are

followers of Jesus.

Some children will

be able to ask and

others' experiences

and feelings of the

importance of rules

Some children will

words and phrases

Some children will

be able to describe

to describe the

examination of

conscience.

Sacrament of

Reconciliation.

practice Jesus'

commandment of

love, peace and

reconciliation.

Some children will

be able to **describe**

questions about

their own and

be

respond to

and ask forgiveness

religious story.

be able to

Jesus about

questions are difficult to answer. Some children will be able to retell the stories of the Two Sons and the Prodigal Son. Some children will be able to use religious words and phrases to **describe** saying sorry and asking for forgiveness. Some children will be able to **describe** the Sacrament of Reconciliation. Some children will be able to **describe** a simple Examination of Conscience and to write or say a sorry prayer. Some children will be able to describe some ways in which followers of Jesus live. Some children will be able to **make** links to show how feelings and beliefs affect their and some aspects of the others' decisions about choices and their consequences. Some children will how Christians try to be able to **compare** their own and other people's ideas about questions of choices and their consequences and realise that these questions are

difficult to answer.

friendships may be restored. Some children will be able to use a developing religious vocabulary to describe some religious actions and symbols used in the Sacrament of Reconciliation. Some children will be able to use religious words and phrases to give reasons for some religious actions and symbols used in the Sacrament of Reconciliation. Some children will be able to **make links** to show how feelings and beliefs affect their behaviour and that of others in respect to maintaining friendship. Some children will be own and other people's ideas about their own and others questions of building and maintaining friendship and realise that these questions are difficult to answer. Some children will be able to **make links** to show how feelings and beliefs about reconciliation affect their behaviour and that of others. Some children will be able to **give**

reasons why

of freedom and responsibility and know that these questions are sometimes difficult to answer. Some children will be able to **make** links between the stories of the Ten Beatitudes and other texts studied and belief in God's rules for living freely and the responsibility this needy. brings. Some children will be able to give reasons why believers choose to live by God's laws. Some children will be able to **make links** to show how feelings and beliefs in the laws God has given us affect their behaviour and that of others. Some children will begin to **show** how decisions about freedom and responsibility are informed by beliefs and values. Some children will begin to **describe** and show understanding of scripture, beliefs, ideas, feelings and experiences of living according to God given laws and how when we fail to keep these laws and are contrite we can be

are difficult to answer. Some children will be able to use a developing religious vocabulary to give reasons for the religious actions and symbols used in the Sacrament of the Anointing of the Sick. Commandments, the Some children will be able to **give** reasons why Christians care for the sick and the Some children will be able to engage and respond to questions of the experience of sickness and healing in the light of religious teaching. Some children will be able to **show** how their own and others' decisions about care and compassion towards the sick are informed by beliefs and values. Some children will be able to **describe** and show understanding of religious sources, beliefs, ideas, feelings and experiences concerning the Sacrament of the Anointing of the Sick and make links between them. Some children will be able to use religious terms to show an

	and 'be sorry' when they or others have made wrong choices. Some children will be able to describe ways in which people say sorry and forgive each other because they follow Jesus.	and 'be sorry' when they or others have made wrong choices. Some children will be able to describe ways in which people say sorry and forgive each other because they follow Jesus. Some children will	and 'be sorry' when they or others have made wrong choices. Some children will be able to describe ways in which people say sorry and forgive each other because they follow Jesus. Children will be able	Children will be able	Some children will be able to make links between religious stories and the belief in a loving and forgiving God. Some children will be able to use a developing religious vocabulary to give reasons for what happens in the Sacrament of Reconciliation. Some children will be able to give reasons why particular Christians make good choices and follow Jesus.	believers ask forgiveness of others and forgive those who have hurt them. Children will be able	reconciled with God and with others. Some children will begin to show understanding of how religious belief in the freedom and responsibility of living by God's law shapes our lives. Some children will begin to engage and respond to questions of life in the light of religious teaching on the freedom and responsibility given to us by God through his laws. Children will be able	understanding of the different liturgies connected to the sacraments offered to the sick and dying. Some children will be able to show understanding of how religious belief shapes life, and that caring for those in need is a Christian responsibility.
Universal Church	recognise some words and phrases from the Psalms and recognise that people want to take care of the world and share with others because God said, "Take care of my world!" They will be able to say what they wonder about the world and how we can all work together to care for the world and will be able to talk about their own experiences of the world and what they love about our world.	recognise some words and phrases from the Psalms and recognise that people want to take care of the world and share with others because God said, "Take care of my world!" They will be able to say what they wonder about the world and how we can all work together to care for the world and will be able to talk about their own experiences of the	to talk about their experience and feelings about neighbours and be able to say what they wonder about neighbours both locally and globally. They will be able to recognise that everyone is our neighbour and is loved by God, and because of that they act fairly towards others. Children will be able to ask and respond to questions about their own and others' experiences and feelings about neighbours. They will be able to retell special stories	to talk about their own experience and feelings about the treasures they see or have and be able to say what they wonder about the treasures they see or have. Children will be able to ask and respond to questions about their own and others' experiences of and feelings about what we treasure. They will be able to ask questions about what they and others wonder about the treasures of our world and realise that some of these questions are difficult to answer. Children will be able to retell some	to ask and respond to questions about their own and others' experiences of and feelings about special places and ask questions about what they and others wonder about special places and realise that some of these questions are difficult to answer. They will be able to retell the stories about special places for Jesus and describe some ways in which religion is lived out by Christians in terms of pilgrimage and worship Children will be able to make links to	to ask and respond to questions about their own and others' experiences and feelings of ordinary people doing extraordinary things and be able to ask questions about what they and others wonder about ordinary people doing extraordinary things and realise that some of these questions are difficult to answer. They will be able to retell some special stories about religious events and people who show what God is like and will be able to describe some ways in which religion is lived out	to make links to show how feelings and beliefs about care for the earth affect their own behaviour and that of others and be able to compare their own and other peoples' ideas about questions that are difficult to answer concerning their stewardship of the earth. They will be able to give reasons why Christians are concerned about the stewardship of creation and make links between scripture and the belief of caring for Creation. Children show how	to make links to show how their feelings and beliefs about being treated fairly/unfairly, justly/unjustly affect their behaviour and that of others and be able to compare their own and other people's ideas about questions that are difficult to answer regarding injustice and unfairness. They will be able to make links between Micah, Matthew 25, the Beatitudes and beliefs and give reasons for certain actions by believers, in working for justice and the common good. Children will be able to show how their

religion is lived out	creation and the	their behaviour and	Children will be able		justly and
by believers.	treasures of God's	that of others and	to give reasons for	by beliefs and	fairly/unjustly and
	world and be able to	compare their own	certain actions by	values and be able	unfairly are informe
	describe some	and others' ideas	those people they	to describe and	by beliefs and valu
	ways in which	about questions	have studied and be	show	and be able to
	religion is lived out	relating to why some	able to make links	understanding of	describe and she
	by believers in the	places are special	between Scripture	scripture, beliefs,	understanding o
	way they treasure	that are difficult to	and the action and	ideas, feelings and	religious sources,
	God's world.	answer.	beliefs of followers	experiences of being	beliefs, ideas,
	Children will be able	Children will be able	of God's way.	stewards of God's	feelings and
	to compare their	to use a developing		creation and make	experiences arou
	own and others'	religious	make links to show	links between them.	the common good
	ideas about	vocabulary to give	how feelings and	They will be able to	making links
	questions about the	reasons why	beliefs affect their	show	between them.
	treasures of our	Christians go on	behaviour and that	understanding of	They will be able
	world that are	pilgrimage and be	of others, using the	how religious belief	show
	difficult to answer.	able to give	example of Eric or	shapes life in	understanding of
	Children will be able		other examples and	relation to	how religious bel
	to make links	Christians should	compare their own	stewardship of	in justice and of t
	between religious	care about the world.	-	creation and engage	=
	stories about	care about the world.	ideas about the	with and respond	shapes life and b
	creation/ treasuring		question of what	to questions of about	•
	our world and		makes a person do	care of creation in	and respond to
	beliefs and be able		extraordinary things	the light of religious	questions around
	to give reasons for		and find it is a	teaching.	justice and the
	certain actions by		difficult question to	teaching.	common good in
	believers in relation		answer.		light of religious
	to treasuring God's		Children will be able		teaching.
	world.		to show how their		Children will be a
	They will be able to		own		to explain what
	make links between		and others'		beliefs and value
	how they feel about		decisions about		inspire and influe
	their treasure and		actions in life are		them and others
	how that might		informed by beliefs		
	affect their		and values and		act justly and fair and be able to
	behaviour and that		describe and show		
	of others		an understanding of		identify sources religious belief ar
	OI OIIIEIS		Scripture, beliefs,		explain how relig
			•		beliefs including
			ideas, feelings and		Catholic Social
			experience, making		_
			links between them.		Teaching about t
			They will be able to		common good ar
			show		They will be able
			understanding of		demonstrate ho
			how religious belief		religious beliefs a
			has shaped the way		Catholic Social
			some people live out		Teaching give so
			their lives.		explanation of the
					purpose and
				1	meaning of life.

	Hinduism	Recognise there are times when we celebrate Understand the festival of Diwali	Recognise there are times when we celebrate Understand the festival of Diwali	Understand that every home has a shrine. Recognise how Hindu people live their lives.	Recognise the mandir is a special place for Hindus. Recognise dome features inside the mandir.	Understand that worship can take place at home. Recognise the features inside the mandir.	Recognise that Hinduism has many special scriptures, not just one book. Listen to an understand stories from scripture.	Identify Brahman is the supreme Hindu God. Understand the significance of the story of Brahman Recognise that the sacred scriptures shape Hindu's lives.	Develop an awareness of rules and karma Understand the process of Dharma Identify how Hindus care for creation.
	Judaism	Recognise holidays are special times. Listen to the story of the oil lamp in the Temple	Recognise holidays are special times. Listen to the story of the oil lamp in the Temple	Understand why Saturday is God's special day. Identify how people take part in Shabbat.	Explore the fest of Shabbat Identify features of the Synagogue	Recognise the Synagogue is the Jewish place for worship Recognise the features of a Synagogue	Recognise the different books in the Torah Understand the importance of the	Remember the story of the Exodus Understand the celebration of Passover Recognise that Jewish people believe in one God; the Shema	Understand the Rosh Hashanah celebration Understand the meaning of Yom Kippur and the value of atonement.
	Islam	Recognise there are special objectless Explore special objects for Muslims	Recognise there are special objectless Explore special objects for Muslims	Recognise that prayer can take place at home. Identify the roles of different people within a family.	Recognise there are special buildings Understand the importance of worship on Fridays.	Identify and name the place of worship. Recognise the features of s Mosque.	Recognise the Holy Book and the role it plays in the lives of a muslin person. Identify and recognise the 99 names for Allah.	Develop an understanding of the Ramadan festival. Explain the meaning of Edi Recognise the importance of pilgrimaging to Makkah	Have an understanding of the five pillars of Islam. Develop an awareness of Zaka and giving to the poor